SEND Flow Chart for Childminders

Reflect on your practice and provision



Consider what resources and support should be included in your standard inclusive provision (also known as **Ordinarily Available Provision)**. This refers to the typical resources and support that should be accessible for children with Special Educational Needs and Disabilities (SEND) within your provision.

Complete **Dingley's Promise** Training. Begin with the course titled 'Introduction to Early Years Inclusive Practice'.



Observe and Assess

Initial Observation and partnership with parents

Observe child's development and identify any learning or developmental differences.

Check Developmental Milestones

Alongside childminders professional knowledge of child development and children's learning, childminders might consider using one of the following tools: **OPAL**, **Development Matters** or **Birth to 5**



Consult with Parents

Gather parent carers insights on any learning differences, concerns or support needed.

Is the child's development and learning following an expected pathway? Are there indicators that development might be different? Use the links below to help assess developmental differences and adjust your practice and provision.

- Bristol **Characteristics of Effective Learning** assessment will look at HOW a child is learning (Development statements or ranges should not be used as a tick-list).
- **Wellcomm toolkit**





- **Universally Speaking** Ages and Stages of Children's Communication Development
- Use the **DEYO** to support best fit judgements further
- **Early Years SEND Self Help Guides**

Review your adjustments. Are they working and is the child making progress? Do you need further advice from other professionals?

If necessary, involve external support (e.g., SENCO, speech therapist) for further advice. Childminder SENCo Rachael Clelland: **Rachael.Clelland@bristol.gov.uk**

SALT Team Sirona website: **Early Years Speech & Language Therapy resources – Children and Young People's Services**

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Early Years Portage and Inclusion Team
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